

## **Microteaching Lesson – Binder Organization for Grade 7 Students**

### **Lesson Objective:**

The main objective of this lesson is to help students learn organizational skills at the start of a school year that can be used for future grades and other areas of life, as organization is a skill that needs to be learned and requires practicing. This lesson also promotes the importance of having an organized binder for a student's well-being.

### **Materials Used:**

Unused binder, dividers, paper, and school supplies (such as pencils/pens).

### **Introduction:**

The teacher will start by saying something such as “Today I am going to show you how to properly organize a binder and discuss why it is important for your well-being in school”, and “Now that you have reached the middle school level, as you progress in grades the importance of improving organizational skills across all areas, school and life, becomes more necessary for success”.

Ask questions to the students, such as “Why is having an organized binder for schoolwork important?” and have a short conversation with the students on why. Then talk about the benefits, such as time management, maintaining schoolwork and supplies, preparation, and reduced stress.

### **Body:**

- 1) After a discussion about binder organization, introduce the binder and its components (bring a binder that you recommend students should have) and how to utilize it to the best of its ability.
- 2) Once you have gone through the binder's components, talk about dividers and how they're placed in a binder to sort different subject areas, and how they're colour-coded to help identify subjects easier.
- 3) After you've gone through the binder and dividers, then show how you would properly organize a binder. Make sure to ask for student input to see if they have any suggestions themselves.

### **Conclusion:**

Once finished, give a quick summary of the binder organization process. After, make a couple of closing statements that reiterate the importance of having an organized binder, and the teacher's expectation of keeping an organized binder throughout the school year, with expected binder checks periodically. Then allow a couple of minutes for student feedback and advice or suggestions regarding binder organization.